

The Legal and Ethical Environment of Business

BLB # 005
Tues. & Thurs
6:00 pm – 9:50 pm

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Section Attendance: Students must attend and take exams in the section of the course for which you are registered. No partial or full credit for any work completed in any other section of this course, or any other course, will be used in determining your grade for this class.

Attendance: You are an adult. You are paying to be here. Class attendance is your choice and responsibility. Class attendance will be recorded each class meeting. It is your responsibility to sign the roll. However, it is almost guaranteed that attendance (or lack thereof) will affect your course grade because lecture/discussion material in class may elaborate and range beyond text materials and may be included in exams. In addition, your record of class attendance will be used as a factor in determining your final course grade when your numerical score is on the borderline of two letter grades. The borderline is defined as one (1) point.

Canvas: Students are required to use the class page to access handouts, tests tips, etc. Students will need Adobe Acrobat Reader to access some of the postings. A course calendar will be updated regularly to reflect the material being covered. Students are encouraged to consult the course web page before class.

Please note that email sent to my UNT email address (joshua.dietz@unt.edu) may be sent to a spam file. The best way to communicate with me via email is using the Canvas class page. Never assume that because you sent me an email I have received it.

Office Hours: The best way to correspond with me is via the Canvas class page. I will be checking this page at a scheduled basis each day. If you choose to email, please do not assume I have received your email; you may want to resend your email if I did not respond within 24 hours. Should your matter require a meeting, please schedule an appointment via the Canvas class page, email, or the identified phone number. I will also be available before class, during breaks, and after class for questions.

Academic Integrity Standards and Sanctions for Violations: According to UNT Policy 18.1.16, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic , forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Academic sanctions will range from warning to a failing grade in the course.

Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.dewanofstudents.unt.edu/conduct.

Ultimately, everyone involved in this class should treat everyone else with respect. I will endeavor to begin on time, end on time, and use the class period productively.

- Questions, comments, and discussion are welcome and expected.
- Please be respectful of your peers during class.
- Please attend class regularly and punctually.
- Please read the assigned reading material in advance of the scheduled class.
- Please turn your cell phones to silent/vibrate mode.
- If you must enter class late, please do so quietly.

Access to Information – Eagle Connect: Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email: eagleconnect.unt.edu.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a University closure, please refer to Canvas or Blackboard for contingency plans for covering course materials.

ADA Statement/Disability Accommodation: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodations should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.udt.edu. You may also contact them by phone at 940.565.4323.

Retention of Student Records: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer

sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas or Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about students' records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy.

Student Perceptions of Teaching Effectiveness (SPOT): Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes and UNT. The survey will be made available during weeks 13 and 14 for the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Sexual Discrimination, Harassment, & Assault: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violate and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through email at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Course Objectives

The objectives of BLAW 3430 are:

1. To enable students to understand the basic nature, classifications, and sources of law.
2. To enable students to understand basic ethical theories, ethical standards in business, and the ethical responsibilities of business.
3. To enable students to gain a better understanding of the legal system and how it operates.

4. To enable students to learn legal terms and concepts and obtain a practical understanding of law as it relates to business transactions.
5. To enable students to improve critical thinking and communication skills.
6. To enable students to further develop abilities to make sound legal and ethical decisions particularly in the business world.

Course Materials

Text Book: Business Law and the Regulation of Business, 12th Edition, by Richard A. Mann and Barry S. Roberts (2017) with Mindtap (optional). You can purchase the printed textbook or one of the following textbooks with Mindtap options. Access to Mindtap is not required – it is optional. The textbook (with or without Mindtap access) is available through the bookstore.

Business Law and the Regulation of Business, 12th edition, by Richard A. Mann and Barry S. Roberts (2017) with Mindtap (optional). You can purchase the printed textbook or one of the following textbook with Mindtap options.

ISBN	Author	Title	Edition	Notes
9781305644212	Mann	Business Law and the Regulation of Business - Access	12 th (2017)	Access card for MindTap only, Should include an online version of the textbook
9781305927810	Mann	Bundle: Business Law and the Regulation of Business	12 th (2017)	Bundle that includes a loose leaf printed copy of the book and an access card for MindTap

You can find additional information at
https://www.cengage.com/coursepages/university_spring2019

Handouts & Supplemental Materials: During the semester, handouts or supplemental materials may be assigned or distributed. These are intended to supplement the material in the text and to assist students in further understanding the material. If utilized, it is your responsibility to get these materials. They are not intended to be class notes or to substitute for class attendance.

Exams: Four exams will be administered during the semester as specified in the syllabus. On occasion, we may fall behind on topics scheduled to be covered on an exam. If such occurs, only topics actually covered in class prior to the exam will appear on the exam. Exams dates may be changed only in rare cases such as unscheduled holidays due to the weather or other events deemed notable by the UNT Administration.

Exams will begin promptly at the scheduled time and class period. Students who arrive after the exam has been distributed will be allowed to take the exam; provided, however, that after a

student has completed and turned in his or her exam, the exam will be considered to have been completely administered. No one arriving after that time will be allowed to take the exam and will be deemed to have missed the exam.

The class only meets 10 times, including dates for three exams plus the final exam. Please arrange your schedule to attend.

Make-Up Exams: In exceptional circumstances, a student who must miss an exam will be allowed to take the examination early. Exceptional circumstances are unforeseen, documented, unpredictable, legitimate, and out of your control. No make-up exams will be given after the class has taken the exam. Students who miss an exam, for exceptional circumstances, with instructor approval, may be allowed to have their final exam score count as the missing examination grade.

Course Grade

Exam Values:

Exam One	25%
Exam Two	25%
Exam Three	25%
<u>Exam Four</u>	<u>25%</u>
Total	100%

Grading Scale:

A.....	90-100%
B.....	80-89%
C.....	70-79%
D.....	60-69%
F.....	0-59%

Class Lecture and Exam Schedule

The following schedule reflects the approximate schedule for reading text materials. Exams will take place at the scheduled time and day, unless delayed due to weather or other extraordinary event.

<u>Date</u>	<u>Chapters</u>	<u>Pages</u>	<u>Subject</u>
Week 1			Introduction to the course, instructor, and materials
June 4	Chapter 1	2-13	Introduction to Law
	Chapter 2	15-23	Business Ethics
	Chapter 3	46-67	The Court System and Dispute Resolution
June 6	Chapter 4	75-91	Constitutional Law
	Chapter 5	95-109	Administrative Law
	Chapter 7	133-149	Intentional Torts

	Chapter 8	155-176	Negligence and Strict Liability
Week 2			
June 11	Exam One over Chapters 1, 2, 3, 4, 5, 7, & 8		
	Chapter 28	596-612	Relationship of Principal and Agent
	Chapter 29	619-640	Relationship with Third Parties
	Chapter 30	653-669	General Partnerships
June 13	Chapter 32	703-727	LPs and LLCs
	Chapter 33	728-751	Nature and Formation of Corporations
	Chapter 46	1077-1099	International Business Law
	Chapter 41	962-982	Employment Law
Week 3			
June 18	Exam Two over Chapters 28, 29, 30, 32, 33, 46, & 41		
	Chapter 9	184-197	Introduction to Contracts
	Chapter 10	202-218	Mutual Assent
	Chapter 14	285-296	Contractual Capacity
June 20	Chapter 12	245-258	Consideration
	Chapter 13	269-278	Illegal Bargains
	Chapter 15	302-320	Contracts in Writing
	Chapter 17	347-358	Performance, Breach, and Discharge
Week 4			
June 25	Exam Three over Chapters 9, 10, 12, 13, 14, 15, & 17		
	Chapter 19	386-401	Introduction to Sales and Leases
	Chapter 20	407-422	Performance
	Chapter 21	429-439	Transfer of Title and Risk of Loss
June 27	Chapter 24	500-512	Negotiable Instruments Form and Content
	Chapter 25	517-542	Transfer and Holder in Due Course
	Chapter 37	832-866	Secured Transactions
	Chapter 47	1100-1112	Introduction to Property, Property Insurance
Week 5 –			
July 2	Chapter 40	937-953	Intellectual Property
	Chapter 45	1056-1072	Federal Regulation of the Environment
	Final Exam Review		
July 5	Exam Four – Final - Comprehensive		